



# Neutralizing clinical language:

## **Working with gender and sexual diversity**

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Language that is open and free from assumptions is most important to use when asking questions for the first time, either on an intake form or website or in person during a first office visit. Neutralizing clinical language helps you avoid making assumptions about your client or putting your client in a position to disclose information in a way that requires them to correct your assumptions.

Once you have established patient consent regarding applicable terminology, continue the conversation by mirroring their answers, using the same words/pronouns they have named. For example, if you ask about relationships and sexual partners and your client answers by talking about their wife, continue asking relevant clinical questions with reference to “your wife” where appropriate. When in doubt, you can always ask your patient what words, names, or pronouns they use or prefer.

Using neutral, inclusive language also may allow you to be more specific in your clinical questions to better understand your patient’s identity, behaviour, and social determinants of health, which in turn will help you to provide more individualized and accurate medical care. For example, if your patient tells you that they are a woman who only has sex with women, you may falsely presume that they only engage in sexual practices that include vaginal-vaginal contact. Without asking, in a neutral and consistent way with every patient, about what type of sex practices and anatomical contacts they and their partner(s) have, you cannot make an accurate assessment of their risk of pregnancy or STI transmission. Assuming what a relationship means to a patient can cause similar issues: not all patients who are married or “in a relationship” are monogamous, and not all patients who are in relationships have sex. Get the most accurate information from your patients by asking.

# Neutralizing clinical language

Below is a list of commonly encountered cisnormative and heteronormative language, and some options for replacing this vocabulary. Take note that it is not always necessary to swap out a cis/heteronormative word for a neutral alternative – often subtly changing your sentence structure to remove this language altogether works better. For example, instead of “pregnant women are at higher risk for UTIs”, try “UTIs are more common during pregnancy”.

For more information on neutralizing clinical language, check out our [self-paced online course](#) or [contact us](#) for custom workshops and consulting services.

## Examples of cis/heteronormative language vs. inclusive language

Cis/heteronormative language	Inclusive language
wife/husband, boyfriend/girlfriend  “Do you and your girlfriend use birth control?” “Are you in a relationship?”	partner(s), significant other(s), or chosen name of the person(s)  “Do you and Jordan use contraceptive and/or barrier methods?” “Do you have any significant others in your life? Are you in any intimate relationships right now, either sexual and/or emotional?”
men’s/women’s health	reproductive and sexual health
both genders, opposite genders	all genders
ladies, gentlemen, guys, boys, girls, etc...	folks, everyone, clients, patients, friends, honoured guests, y’all, etc...
he/him/his, she/her/hers	they/them/theirs, pronouns as specified (e.g. ze/zir/zirs)
born female / born male; female-bodied, male-bodied	assigned female/male at birth *it’s important not to rely on sex/gender assignment as a proxy for genitals, pelvic organs, or endogenous hormone production
female gynecological exam	pelvic exam



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Cis/heteronormative language	Inclusive language
vagina, vulva, penis, testicles (where assumed based on gender or assigned sex)	genitals, patient-named (e.g. front-hole)
ovaries, uterus, cervix, prostate (where assumed based on gender or assigned sex)	pelvic organs, internal sexual and reproductive organs
breastfeeding	Lactating/lactation, nursing, pumping; some people may use specific terms like chest-feeding, pec-feeding, or body-feeding
pregnant women	pregnant people/patients/clients/folks
Women of childbearing age  "I recommend folate for all women of childbearing age."	people who could get pregnant  "I recommend folate for anyone who could get pregnant."
women, women, women...  "Women are at higher risk for iron deficiency"	menstruators, gestational or birthing parent  "Menstruators are at higher risk for iron deficiency"
mother, father	parent, birthing parent, non-birthing parent, guardian, gestational surrogate, etc...
male condoms, female condoms	barrier methods (this gives the patient the opportunity to describe if they use dental dams, gloves, or other methods as well), external condoms, internal condoms
sex, intercourse	insertive/receptive sex, penile-vaginal contact, vaginal-vaginal contact, anal-oral contact, etc...
daughter, son  "How old is your daughter?"	child, ward, grandchild, infant, baby, kid, youngest, eldest, little one, nursling  "How old is your youngest?"



# Neutralizing clinical language

## Clinical scenarios

- 1) You are providing acupuncture services on site at a fertility clinic for your patient. Your patient arrives with a person you have not yet met, who is masculine presenting. You do not know the relationship status of your patient. You approach them to introduce yourself.
  - Presumptuous language: "Hi, I'm Dr. Corrine. You must be Amira's husband."
  - Neutralized language: "Hi, I'm Dr. Corrine. Nice to meet you. How are you connected to Amira?"

### Issues to consider:

- What if you do know that Amira has a husband? Does that change your approach?
  - What if Amira has told you that she is acting as a surrogate for another couple?
- 2) You are doing an initial intake with a new patient. During the sexual health portion of your review of systems, you ask if your patient is sexually active. She responds that she is. Your follow up question is:
    - Presumptuous language: "What form of birth control do you use?"
    - Neutralized language: "What safe sex practices do you use?"

### Issues to consider:

- What if the patient had told you she had a boyfriend earlier in the visit?
- What if the patient had told you she was a lesbian earlier in the visit?



## Clinical scenarios continued

- 3) You sit down with a new patient and see that they have not ticked either of the “M” or “F” boxes on your intake form. Their primary concern or reason for visit is noted as fatigue.
- Directive, non-patient-centered language: “I noticed some missing fields on your intake form. Can you please fill them in for me?”
  - Presumptuous language: “It’s important for me as your doctor to know your biological sex.”
  - Neutralized language: “I notice you left the assigned sex question blank. You do not need to fill out this part of the form if you do not feel comfortable. Instead, can you please share with me how you describe your gender?” OR “I notice you left the assigned sex portion blank on the intake form. Unfortunately, this is information that I need to collect [to provide to the Ministry of Health/to meet legal record keeping standards]. If you feel comfortable sharing this information with me, I will keep it private and confidential, and instead, please let me know how you identify your gender and the pronouns you use and I will make sure that is how you are referred to in the clinic.”

### Issues to consider:

- How could you adjust your intake form to create inclusive space for self-identification?
- What if the patient had ticked one of the boxes but their gender presentation doesn’t seem to match your concept of the box they ticked?

